

Junior Mock Application Form Due by Second Junior Meeting (Jan.-Feb.)

This mock application is designed to get you started thinking seriously about your college search. An effective search must begin with an honest self-assessment. The more you know about yourself and your needs, the better equipped you will be to make the important decisions that lie ahead. Therefore, we ask you to treat this as a practice application and give it your best effort.

We will use the information you provide here as the centerpiece of your first college meeting. After extensive discussion, we will help you establish an initial list of colleges to consider and build upon.

In addition, the information contained here will be important to us as we write the school's letter of recommendation, a letter that will be sent to every college to which you apply. We need to know about your activities, your passions, your academic highlights at HPA, and anything else that might be relevant to a college application.

Please answer each question as honestly as you can. Make a copy of your responses to these questions for your own college file, since many colleges ask similar questions. We also request that you make a copy for your advisors.

This form, including the typed 500-700 word essay, must be completed prior to your second meeting with your college counselor. We strongly suggest you complete this form during Christmas Break. Don't agonize over the essay; it is just a first run. Try the topic that interests you most and see where it takes you.

As soon as you have completed this form, please sign up for your second college meeting. ***All second junior meetings must take place in January or February. All third meetings must take place before May 15.*** Students sign up for their meetings with Joanie Brotman in College Counseling. We look forward to working with you. Mr. Kelsey, Mrs. Montgomery, and Mrs. Brotman

(Note: If you fill out this form on your computer, the boxes below will expand as you type.)

Hawaii Preparatory Academy

STUDENT RESPONSE FORM

Name:	Permanent Street Address:
City:	State/Zip:
Home Phone: ()	Date of Birth:
Social Security # (optional):	Came to HPA in Class:
Cell phone:	Primary e-mail:
As a: Day Student?	As a: Boarding Student?
If Boarder, Dorm:	Advisor:
Citizenship:	If not a U.S. citizen, what visa do you hold?
Primary language spoken at home:	Will you be the first in your immediate family (siblings, parents) to go to college?

School(s) attended prior to Hawaii Preparatory Academy:

Name	Location	Grades (or Dates)

Parent 1:

Name:

First	Middle	Last
-------	--------	------

Occupation:

--

Name of business or organization:

--

Colleges(s) attended:

Name	Year Graduated	Degree

Parent 2:

Name:

First	Middle	Last
-------	--------	------

Occupation:

--

Name of business or organization:

--

Colleges(s) attended:

Name	Year Graduated	Degree

MARITAL STATUS:

Please explain any circumstances of which we should be aware. (For example, if your parents are separated or divorced, with whom should we be in contact?)

--

SIBLINGS:

First Name	Age	School/College Attended	(Occupation)

EXTRACURRICULAR ACTIVITIES:

Please list your in-school and out-of-school activities and the weekly time commitment. List leadership roles or any special honors or distinctions. After each activity, list the grades in which you have participated or will participate (9, 10, 11, 12). Also, list these activities/athletics in approximate order of importance to you. Please keep this list updated by coming to the college office throughout the year to inform us of any additions.

Activity	Time Commitment	9	10	11	12	Leadership/Distinction

(Continue on a separate page if necessary.)

1. Describe your most meaningful activity and explain why. (Feel free to discuss more than one.)

--

2. Describe an academic experience that has been a highlight in your HPA years (a teacher, a class, a paper, a project, a book).

3. Describe a daily routine or tradition of yours that may seem ordinary to others but holds special meaning for you. Why is this practice significant to you?

4. How have you spent the last two summers? What are your plans for this summer? Include any jobs you have held.

5. Excluding the items listed elsewhere in this form, please list **three** things you have done that, taken together, paint a picture of who you are.

6. At this time, what personal, educational, or vocational goals do you have in mind? What areas of study might you like to pursue in college? Do you have any clear idea about what you hope to do after graduation from college? Where do you see yourself in 10 years? (Have fun with this one!)

7. Are there any outside circumstances that have interfered with your academic performance? Is there anything on your transcript you feel warrants clarification?

8. Have you ever been suspended, dismissed, or placed on probation from school for academic or disciplinary reasons? If so, please explain. Have you ever had to leave school for an extended period of time? If so, please explain.

9. Do you have a learning disability that has warranted special accommodations? If so, do we have your permission to discuss it in the school letter as a way of providing context for your academic performance? (We should definitely talk about this during your college meeting.)

--

10. Who at HPA knows you best? (You can include names of teachers, dorm staff, coaches, administrators, and peers.)

--

ADJECTIVES:

List six words that you, your family, or your friends would use to describe you.

1.	4.
2.	5.
3.	6.

FREE WRITING:

We want to get to know you beyond the responses mentioned thus far. Tell us something important or whimsical about you that this questionnaire may have missed, or leave us with an anecdote that you feel reveals something about your personality. Please be open and candid, and feel free to be creative. It need not be structured; stream of consciousness writing is fine. (Feel free to use a full page for this free write.)

--

HODGE-PODGE: (You might remember that we asked you some of these questions in your first meeting in October. Now, we'll give you a little more time to formulate an answer.)

Obviously there are no "right" or "wrong" answers to the following questions. We just thought your replies might help us to know you a little better.

Favorite book:	Favorite keepsake:
Favorite song:	Favorite time of the day:
Favorite activity:	Favorite academic subject:
Favorite movie:	Favorite Web site:
Favorite section of newspaper:	Favorite source of news:

Favorite quotation:	Favorite HPA teachers:
Favorite TV show:	Favorite meal:

ESSAY:

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. *It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay about one of the topics listed below.* (One single-spaced 8½ x 11 page is the approximate length of a standard college essay.)

1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
2. Indicate a person who has had a significant influence on you, and describe that influence.
3. Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
4. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.